

GJUHË ANGLEZE



QENDRA
E PROVIMEVE



KONTROLLIMI EKSTERN I DIJES SË NXËNËSVE NË FUND TË CIKLIT TË TRETË TË SHKOLLËS FILLORE

UDHËZIM

Testi nga gjuha e huaj përbëhet nga të lexuarit, leksiku, gramatika dhe të shkruarit.

Koha për zgjidhjen e testit është 60 minuta.

Mjetet e lejuara për punë janë: lapsi i thjeshtë dhe goma, lapsi kimik me ngjyrë të kaltër ose të zezë.

Pranohen përgjigjet e zhvilluara vetëm me laps kimik.

Nëse gaboni, vendosni një vijë të kryqëzuar mbi atë zgjidhje dhe përgjigjuni përsëri.

Gjatë kohës së zhvillimit të testit nuk lejohet përdorimi i fjalorit.

QERSHOR, VITIT MËSIMOR 2024-2025

SHIFRA E NXËNËSIT

FAQJA E ZBRAZËT

1. READING

1.1.

Read the extract carefully and do Tasks I and II.

Task I

Three paragraphs (A, B and C) have been removed from the extract. Choose the paragraph which best completes each gap. Write the appropriate letters (A, B or C) on the lines provided.



(1) _____

Their mother looked so pale and exhausted that the girls found it very hard to keep their **resolution**. Meg's eyes kept filling in spite of herself; Jo was obliged to hide her face more than once; and the little girls wore a serious, troubled expression, as if sorrow was a new experience to them.

Nobody talked much, but as they sat waiting for the carriage, Mrs. March said to the girls: "Children, I leave you to Hannah's care and Mr. Laurence's protection. Don't **grieve** when I am gone, or think that you can comfort yourselves by being lazy and trying to forget. Go on with your work as usual, for work is a blessed comfort. Hope and keep busy; and whatever happens, remember that you never can be fatherless."

"Yes, mother."

"Meg, dear, be wise, watch over your sisters, consult Hannah, and, if the situation requires, go to Mr. Laurence. Be patient, Jo; write to me often, and be my brave girl, ready to help and cheer us all. Beth, comfort yourself with your music, and be faithful to the little home duties; and you, Amy, help all you can, be obedient, and keep happy safe at home."

"We will, mother! We will!"

(2) _____

Laurie and his grandfather came over to see Mrs. March off, and Mr. Brooke looked so strong and sensible and kind that the girls christened him "Mr. Greatheart" on the spot.

"Goodbye, my darlings! God bless and keep us all!" whispered Mrs. March, as she kissed one dear little face after the other, and hurried into the carriage.

(3) _____

Adapted from: Little Women; Or, Meg, Jo, Beth, and Amy by Louisa May Alcott

The removed paragraphs are:

- A.** As she rolled away, the sun came out. They saw it also, and smiled and waved their hands; and the last thing she **beheld** was the four bright faces, and behind them, like a body-guard, old Mr. Laurence, faithful Hannah, and devoted Laurie.
- B.** The rattle of an approaching carriage made them all stop and listen. That was the hard minute, but the girls stood it well: no one cried. They kissed their mother quietly and hold on to her tenderly.
- C.** In the cold gray dawn the sisters lit their lamp. They agreed to say goodbye cheerfully and hopefully, and send their mother on her journey without tears or complaints from them. Everything seemed very strange when they went down — so **dim** and quiet outside, so full of light and activity within. The big suitcase stood ready in the hall.

6 points

Task II

The words in the box were taken from the text *Little Women*. Find the words in the text – they are highlighted in bold type – and match them with the explanations given in the table below. Write the answers in the table. There is an example (0) at the beginning.

GRIEVE

~~BEHELD~~

DIM

RESOLUTION

0. saw	beheld
1. poorly lit, dark	
2. feel very sad about something	
3. a decision to do something	

3 points

1.2.

Read the text below about how teens benefit from helping others. For sentences 1–6, decide if each statement is true or false and put a tick (✓) in the appropriate box.

HOW TEENS BENEFIT FROM HELPING OTHERS



Community service is a holiday tradition for many families. It's a positive way to embrace the spirit of the season and support our communities.

But did you know when parents encourage their children to volunteer, it not only helps others but can also benefit their children's mental health and well-being in significant ways, especially during their adolescent and teenage years?

One recent study investigating volunteerism listed the benefits of volunteerism that are commonly identified in the literature. The following are only three of these.

Being of service to others helps teens:

IMPROVE THEIR MOOD

Simply put, helping others feels good. When you volunteer, the body releases endorphins, hormones that create a sense of well-being – a phenomenon that is sometimes called a “helper's high.”

LEARN EMPATHY

Volunteerism teaches teens to look outside of themselves and appreciate the struggles other people experience. By focusing on the needs of someone else, unhealthy or negative thoughts may not feel as all-consuming. This alters a young person's perspective in a way that allows them to better cope with stress or other difficult feelings.

BUILD SELF-ESTEEM

Helping others provides opportunities to develop skills and competency or take on a leadership role. Through pro-social activities, young people can achieve goals independently from their parents, feel accomplished and build confidence. Working with different types of people, in sometimes difficult circumstances, pushes them to step out of their comfort zone and take risks that they can feel proud of.

Over time, the research concludes, helping others can increase a young person's coping abilities, reduce depression and stress, support happiness, improve academic performance and strengthen social connections. Pro-social activities are also protective. Studies show that teens who are active in their community are less likely to use drugs or alcohol, skip or drop out of school or participate in criminal activity.

	TRUE	FALSE
1. Few families do community service during the holidays.	☐	☐
2. When you help others your body releases a chemical which improves your mood.	☐	☐
3. Teenagers can volunteer only with the presence of their parents.	☐	☐
4. Teenagers who volunteer learn new skills.	☐	☐
5. Teenagers always volunteer in a familiar environment with people they already know.	☐	☐
6. Volunteering can help teenagers stay away from bad habits.	☐	☐

6 points

2. VOCABULARY AND GRAMMAR

2.1.

Read the text carefully and fill in the missing letters in the incomplete words.

Scottish People And Culture



Image: https://t4.ftcdn.net/jpg/09/86/96/97/240_F_986969700_xdDnOfoXyqvLUNnL2hh8Yl0DwsLKQr4I.jpg

The Scots are a **n _ t _ _ n (1)** of innovators. Throughout the **c _ n _ u _ _ _ s (2)** Scottish people have brought us a huge range of new concepts, architectural techniques, **s _ i _ nt _ _ _ c (3)** discoveries, **in _ _ _ _ _ s (4)** and more. Some of these wonderful things are the telephone, the television, tarmac, the steam **e _ g _ _ e (5)**, anesthesia, penicillin, the pedal bicycle and the decimal point!

Scotland also has a strong history for producing influential writers, **inc _ _ _ _ _ g (6)** the poet Robert Burns, JM Barrie, author of Peter Pan and Sir Conan Doyle, author of the Sherlock Holmes novels.

6 points

2.2.

Choose the best answer (A, B or C) to fill in the gaps.
There is an example (0) at the beginning.

0. I find her very annoying. She _____ someone.
1. Anne: Does the little boy ride his bike to school every day?
Bill: Yes, _____.
2. I'm so sorry I won't be able to join you – _____ my little brother swimming tomorrow morning.
3. Amelia: When _____ these shoes?
Evelyn: I got them as a birthday present last month.
4. In summer we normally set the garden table for breakfast, but that morning _____ heavily and we had to have our breakfast in the kitchen.
5. We aren't ready to go – we _____ our rucksacks yet.

- | | | |
|-----------------------------------|----------------------------|-----------------------|
| 0. A is always criticizing | B always criticizes | C will buy |
| 1. A he does | B he rides | C he ride |
| 2. A I take | B I'm taking | C I could take |
| 3. A you bought | B have you bought | C did you buy |
| 4. A has rained | B was raining | C used to rain |
| 5. A aren't packed | B haven't packed | C didn't pack |

5 points

2.3

Complete the second sentence so that it has a similar meaning to the first sentence, using the words given. Do not change the words given.

Example:

- (0) Can I have a piece of cake after I've eaten all of my vegetables?

HAVE

May I have a piece of cake after I've eaten all of my vegetables?

1. Would you like me to take the children to the theatre?

SHALL

_____ the children to the theatre?

2. Tidy your desk right away and we'll go horse riding.

IF

_____ right away, we'll go horse riding.

3. My grandfather bought this piece of land.

BY

This piece of land _____ my grandfather.

4. Where did he leave the boat?

DO

_____ you know _____ the boat?

3. WRITING

Think of and write about what you often or always do on Saturday mornings, afternoons and evenings.

Write 40-100 words.

What I do on Saturdays

[illegible]

15 points

Lined writing area with horizontal lines.

CONCEPT

Blank lined paper for writing.

[illegible]



E PLOTËSON KOMISIONI PËR VLERËSIM

Numri i përgjithshëm i pikëve të fituara në test:

Nota: _____

KOMISIONI:

VLERËSUESI KRYESOR:

Data _____ 20____