

GJUHË ANGLEZE



QENDRA
E PROVIMEVE



KONTROLLIMI EKSTERN I DIJES SË NXËNËSVE NË FUND TË CIKLIT TË TRETË TË SHKOLLËS FILLORE

UDHËZIM

Testi nga gjuha e huaj përbëhet nga të lexuarit, leksiku, gramatika dhe të shkruarit.

Koha për zgjidhjen e testit është 60 minuta.

Mjetet e lejuara për punë janë: lapsi i thjeshtë dhe goma, lapsi kimik me ngjyrë të kaltër ose të zezë.

Pranohen përgjigjet e zhvilluara vetëm me laps kimik.

Nëse gaboni, vendosni një vijë të kryqëzuar mbi atë zgjidhje dhe përgjigjuni përsëri.

Gjatë kohës së zhvillimit të testit nuk lejohej përdorimi i fjalorit.

MAJ, VITIT MËSIMOR 2024-2025

SHIFRA E NXËNËSIT

1. READING

1.1.

Three sentences (A, B and C) have been removed from the text about Anne Frank. Read the text carefully and choose the sentence which best completes each gap. Write the letters (A, B or C) on the lines provided. There is an example (0) at the beginning.



Anne Frank

Many people dream of becoming successful writers, though few actually manage it. D (0) What's more, she wrote her classic diary while she was barely in her teens. Tragically, of course, she didn't live long enough to see it sell millions of copies around the world. Along with most of her family, she was murdered by the Nazi regime when she was just 14, a true literary talent extinguished far too soon.

_____ (1) It was here that the Frank family was forced into hiding when the Nazis invaded the Netherlands and started persecuting the native Jewish population from the summer of 1942 onwards. Whilst hiding in the attic of a family friend's house, Anne started to write what would become her famous diary. In it, she mused on the boredom of a life in hiding, as well as putting her personal thoughts on love, life and philosophy down on paper. _____ (2) The family were found and, in November of 1944, Anne and her sister Margot were sent to a concentration camp and died a few months later.

_____ (3) The book has sold millions of copies and has been translated into many different languages. Notably, it's been praised not just for its historical significance but also for its literary merits. Anne was evidently a genuine literary talent and wise beyond her years. She was named one of Time Magazine's 100 Most Important People of the past century and the Amsterdam home she hid in remains one of Europe's biggest visitor attractions.

- A. However, her plans to write a novel were cut short.
- B. After the war, Anne's writings were published in *The Diary of a Young Girl*.
- C. Though she was born in Frankfurt, Germany, in 1929, Anne lived most of her life in Amsterdam.
- D. Anne Frank did, however.

6 points

1.2.

The text that you are going to read was taken from the book *The Secret Life of Plants* by Peter Tompkins & Christopher Bird. Read the text carefully and do the tasks which follow the text: Task I and Task II.

THE SECRET LIFE OF PLANTS



Image: <https://tse4.mm.bing.net/th?id=OIP.QgvGC1PapaIhYjR3gAjCZQHd6&pid=Api>

To see if a plant could display memory, a scheme was devised whereby Backster would try to identify the secret killer of one of two plants. Six of Backster's polygraph students, some of them veteran policemen, volunteered for the experiment. Blindfolded, they drew from a hat folded slips of paper on one of which were instructions to root up, stamp on and thoroughly destroy one of two plants in a room. The criminal was to commit the crime in secret; neither Backster nor any of the other students was to know his identity; only the second plant would be a witness. By attaching the surviving plant to a polygraph and parading the students one by one before it, Backster hoped to establish the culprit. Sure enough, the plant gave no reaction to five of the students, but whenever the actual culprit approached it, the meter went wild.

Backster was careful to point out that the plant could have picked up and reflected the guilt feelings of the culprit; but as the villain had acted in the interests of science, and was not particularly guilty, it left the possibility that a plant could remember and recognize the source of severe harm to its fellow.

*Taken/Adapted from: The Secret Life Of Plants by Peter Tompkins & Christopher Bird,
<https://archive.org/details/the-secret-life-of-plants/page/20/mode/2up>*

Task I

In the text *The Secret Life of Plants* find the words which match the explanations given in the table. Write the answers in the table. There is an example (0) at the beginning.

0. to think up	<i>devise</i>
1. completely	
2. a person who sees something happen and is able to describe it to other people	
3. a person who has done something wrong or against the law	
4. a physical or emotional injury or damage caused by someone or something	

4 points

Task II

For sentences 1-5 decide if each statement is true or false according to the text and put a tick (✓) in the appropriate box. There is an example (0) at the beginning.

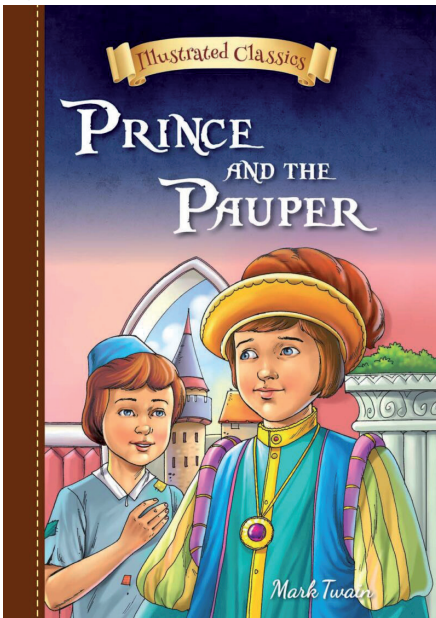
	TRUE	FALSE
0. The aim of the experiment described was to show if plants could remember things.	✓	
1. The experiment was carried out in a room where there were two plants.		
2. At the time of the experiment there were five people in the room.		
3. Only one of the students had instructions to root up, stamp on and destroy one of the plants.		
4. The plant was destroyed secretly so that the only witness of the crime was the other plant.		
5. Whenever the culprit came near to the surviving plant, the reaction of the plant was a very strong one.		

5 points

2. VOCABULARY AND GRAMMAR

2.1.

Read the text carefully, think of the word which best fits each space and complete the text using only ONE word in each space. The first letter of each of the words is given. There is an example (0) at the beginning



The *Prince and the Pauper* is a book by Mark Twain. It was (0) published in 1882. The story has been adapted to stage, television, and movies.

The story takes place in England, in the year 1547 when the King has a glorious and much rejoiced birth of the son he awaited, Edward the fourth. Prince Edward meets by (1) **c**_____ a very poor boy called Tom Canty and the boys find out that they look exactly the same, just like identical (2) **t**_____ do. After they put on (3) **e**_____ other's clothes for fun, the prince is (4)

t_____ out of the palace and people now think that Tom is the Prince.

Either of the boys now has to live in a world which is completely different from the world they (5) **u**_____ to live in. Tom lives the life of a prince and Edward lives on the streets of London.

Edward (6) **i**_____ saved by the nobleman Miles Hendon and on their travels around England Edward sees the poverty and the cruel treatment that the poor people experience in (7) **t**_____ lives.

Then King Henry VIII dies. People prepare to make Tom the next King. At the crowning ceremony, Edward arrives and says that he is the (8) **r**_____ Prince. In the end, Tom and Edward clear everything up and Edward becomes King of England. As he (9) **h**_____ lived the life of a pauper for a while, King Edward shows respect and generosity (10) **t**_____ the common and poor people. Tom Canty becomes "The King's Ward", a position in which he can live comfortably for the rest of his life and Miles Hendon is made an Earl.

Taken/Adapted from https://simple.wikipedia.org/wiki/The_Prince_and_the_Pauper

10 points

2.2.

Choose the best answer (A, B or C) to fill in the gaps.
There is an example (0) at the beginning.

0. If Mum _____ that dress, Dad will buy her a matching pair of shoes for her birthday.
1. One day, he and his wife were hiking in the woods when they _____ a baby crying.
2. I don't know where _____ my tablet.
3. David: _____ you a cup of tea?
Alex: No, thanks. I'm fine.
4. Anne: Andy, _____ me a lift, please?
Andy: Sure. Where to?
5. Please call later. I _____ with my team at 5 and won't have my phone with me.

0. **A** buys

B buyes

C will buy

1. **A** were hearing

B heard

C heard

2. **A** did I put

B do I put

C I put

3. **A** will I bring

B shall I bring

C am I bringing

4. **A** do you give

B are you giving

C will you give

5. **A** 'll be practising

B 'll practising

C have practiced

5 points

3. WRITING

Describe your ideal life 15 years from now. Imagine you have achieved all of the goals planned and your life is perfect.

You can think of and write about/describe:

- 1. your job,**
- 2. the country/city/village where you live,**
- 3. your family (the members of your family, their jobs/interests/hobbies),**
- 4. the house/ flat that you live in.**

Write 40-100 words.

This is how I imagine my ideal life 15 years from now

15 points	
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CONCEPT

Lined writing area consisting of horizontal lines for notes.



E PLOTËSON KOMISIONI PËR VLERËSIM

Numri i përgjithshëm i pikëve të fituara në test:

Nota: _____

KOMISIONI:

VLERËSUESI KRYESOR:

Data _____ 20_____