<u>EKSTERNA PROVJERA ZNANJA UČENIKA NA KRAJU III CIKLUSA OSNOVNE ŠKOLE</u>

ispitni centar

UPUTSTVO

Test iz stranog jezika sastoji se od čitanja, leksike i gramatike i pisanja.

Vrijeme rješavanja testa je 60 minuta.

Dozvoljeni pribor su grafitna olovka i gumica, plava ili crna hemijska olovka.

Priznaju se samo odgovori pisani hemijskom olovkom.

Ukoliko pogriješite, prekrižite i odgovorite ponovo.

Za vrijeme rada na testu nije dozvoljeno korišćenje rječnika i elektronskih uređaja.

ŠIFRA UČENIKA

ENGLESKI JEZIK

PRAZNA STRANA

1. READING



This part has two tasks.

TASK I

Read **all** the items (A-H) below the picture carefully and put them into the correct order. By doing so, you will get a short story. Write the letters (A, B, C, etc.) preceding the items in the table. There is an example (0) at the beginning.

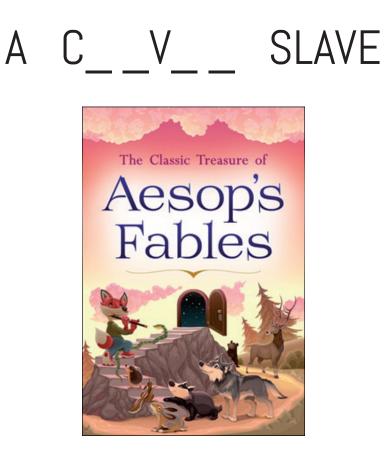


Illustration: https://kbimages1-a.akamaihd.net/39d1dae9-e6c5-405b-a8ffa05a86d4c7db/353/569/90/False/aesop-s-fables-183.jpg

A

When Aesop was about twenty years old his master lost a great deal of money and was obliged to sell his slaves. To do this, he had to take them to a large city where there was a slave market.

The city was far away, and the slaves must walk the whole distance. A number of bundles were made up for them to carry. Some of these bundles contained the things they would need on the road; some contained clothing; and some contained goods which the master would sell in the city.

В.

A very rich man, whose name was Xanthus, came to the slave market to buy a servant. As the slaves stood before him he asked each one to tell what kind of work he could do. All were eager to be bought by Xanthus because they knew he would be a kind master. So each one boasted of his skill in doing some sort of labor. One was a fine gardener; another could take care of horses; a third was a good cook; a fourth could manage a household.

С.

This answer pleased the rich man so well that he bought Aesop at once, and took him to his home on the island of Samos.

D

Many other stories are told of this wonderful slave. His master was so much pleased with him that he gave him his freedom. Many great men were glad to call him their friend, and even kings asked his advice and were amused by his fables.

X

A long time ago there lived a poor slave whose name was Aesop. He was a small man with a large head and long arms. His face was white, but very homely. His large eyes were bright and snappy.

F.

"Choose your bundles, boys," said the master. "There is one for each of you."

Aesop at once chose the largest one. The other slaves laughed and said he was foolish. But he threw it upon his shoulders and seemed well satisfied. The next day, the laugh was the other way. For the bundle which he had chosen had contained the food for the whole party. After all had eaten three meals from it, it was very much lighter. And before the end of the journey Aesop had nothing to carry, while the other slaves were groaning under their heavy loads.

"Aesop is a wise fellow," said his master. "The man who buys him must pay a high price."

G.

"And what can you do, Aesop?" asked Xanthus.

"Nothing," he answered.

"Nothing? How is that?"

"Because, since these other slaves do everything, there is nothing left for me to perform," said Aesop.

Н.

In Samos the little slave soon became known for his wisdom and courage. He often amused his master and his master's friends by telling droll fables about birds and beasts that could talk. They saw that all these fables taught some great truth, and they wondered how Aesop could have thought of them.

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
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| | | | | | 7 | points | |

TASK II

Go back to the title of the story and complete the missing letters in the incomplete word.

1 point

1.2.

Read the text carefully and fill in the missing letters in the incomplete words. There is an example (0) at the beginning.

5 (SCIENTIFICALLY PROVEN) REASONS WHY THE SEA IS GOOD FOR YOU



- **1.** According to a study conducted by the University of British Columbia, which analysed the $\underline{e} \neq \underline{f} \neq \underline{e} \leq \underline{t} \leq (\mathbf{0})$ of the colours blue and red on 600 people between 2007 and 2008, the colour of the ocean and the sky inspires peace and quietness. And this is exactly $\underline{W} = \underline{t} \leq (\mathbf{1})$ people long for after a stressful year.
- 2. The bioclimate of the seaside regions is sedative, calming and helps recover f_{\pm} (2) heart attacks, seasonal allergies and even depressive neuroses.
- 3. The sound of the sea is therapeutic. According to William Dorfman, a psychology professor at Nova South eastern University, the noise of <u>W</u> _ <u>V</u> _ _ (3)breaking on the rocks <u>Y</u> _ <u>L</u> _ <u>X</u> <u>C</u> _ (4) our brains and stimulates the production of feel-good chemicals in our body.
- 4. $\underline{\mathcal{E}} _ \underline{\mathcal{C}} _$ (5) have a lot of nerve endings: that's why walking barefoot on the sand has beneficial effects on the whole $\underline{b} _ _ \underline{\mu}$ (6).
- 5. As long as the skin is protected, $\leq \underline{\mathcal{U}} \, \underline{\mathcal{U}}$ is also beneficial to the human body.

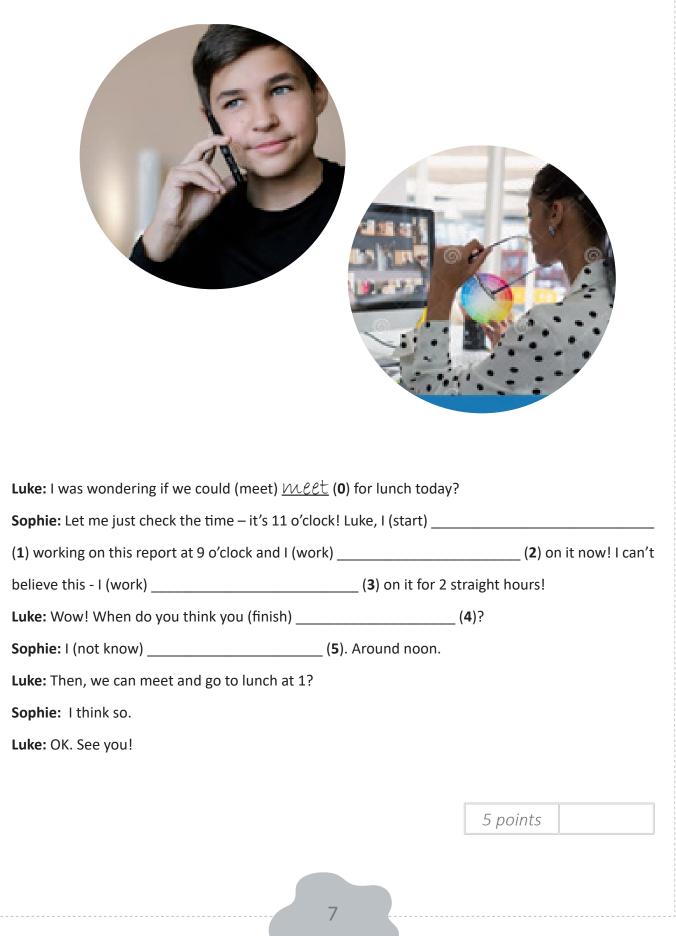
Taken/Adapted from: https://www.lifegate.com/sea-benefits (5 Scientifically Proven Reasons Why The Sea Is Good For You by Chiara Boracchi)

7 points

2. VOCABULARY AND GRAMMAR

| 2. | 1. |
|----|----|
| | |

Read the dialogue carefully and fill in the gaps with the correct forms of the verbs in brackets. There is an example (0) at the beginning.



Read the text carefully, think of the word which best fits each space and complete the text using only ONE word in each space. There is an example (0) at the beginning.

Facts About Giraffes



- → Giraffes sleep on $\underline{a \lor erage}$ (0) only 5- 30 minutes a day! Giraffes spend most of their lives standing up they usually sleep standing up, and sometimes they will sit down.
- \rightarrow Giraffes can go longer _____ (1) a camel without water.
- \rightarrow Their average life span in the wild is 25 years.
- \rightarrow They can run 35 miles _____ (2) hour.
- \rightarrow Like human fingerprints, no two giraffes have the same spots/patches.
- \rightarrow Giraffes communicate by making snorting, hissing, and flute-like _____(3).
- \rightarrow A giraffe's legs are 6ft tall.
- → Mothers take ______ (4) of the baby giraffes. They make sure they eat, have shelter, and are protected from predators. Baby giraffes are considered adults by the time they turn 4 or 5.

Taken/Adapted from: https://www.kidsplayandcreate.com/amazing-giraffe-facts-for-kids/

5 points

| 2.3. | Complete the second sentence so that it has a similar meaning to the first sentence, using the words given. <u>Do not</u> change the words given. |
|--------|---|
| | Example: |
| | 0. Why don't we go to the lake? |
| | COULD |
| | We <u>could</u> go to the lake. |
| 1. | Bring me some more ham and I'll make a delicious breakfast for the boy. IF |
| | me some more ham, I'll make a delicious breakfast for the boy. |
| 2. | Would you like me to take Mrs. Austen a gift? SHALL |
| | Mrs. Austen a gift? |
| | |
| 3. | Rembrandt didn't paint these portraits. |
| | PAINTED |
| These | portraits by Rembrandt. |
| 4. | 'Could you please go to the baker's for me?' said the old man. ASKED |
| The ol | d man me to the baker's for him. |
| 5. | Do you know why they sold the old orchard? SELL |
| Why_ | the old orchard? |
| | 5 points |
| | |

3. WRITING

Write an All About Me essay, BUT DO NOT WRITE YOUR NAME.

Here are some ideas that you can choose from. You can write about your family, your physical appearance, the place you live in, your personality traits, your interests, hobbies, habits... You can write about the most important thing(s) in your life right now and/or about things you can't, but wish you could do right now... You can write about what you are good/bad at, what you want to be when you grow up...











Write 50-100 words.

All About Me

15 points

| KONCEPT | | | | | |
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