



GJUHË ANGLEZE

KONTROLLIMI EKSTERN I DIJES SË NXËNËSVE
NË FUND TË CIKLIT TË TRETË TË SHKOLLËS FILLORE

PRILL, VITIT MËSIMOR 2018/2019

UDHËZIM

Testi nga gjuha e huaj përbëhet nga të lexuarit, leksiku, gramatika dhe të shkruarit.

Koha për zgjidhjen e testit është 60 minuta.

Mjetet e lejuara për punë janë: lapsi i thjeshtë dhe goma, lapsi kimik me ngjyrë të kaltër ose të zezë.

Pranohen përgjigjet e zhvilluara vetëm me laps kimik.

Nëse gaboni, vendosni një vijë të kryqëzuar mbi atë zgjidhje dhe përgjigjuni përsëri.

Gjatë kohës së zhvillimit të testit nuk lejohet përdorimi i fjalorit.

SHIFRA E NXËNËSIT

1. READING

1.1. Read the text.



My name is Oli. I received emails saying things like “Start packing and go home”. Even my friends make jokes about us online. I am scared but I also want to do something about it besides reporting it. Will you join me in my journey?

NO HATE SPEECH ONLINE

Oli receives emails from anonymous senders who know her email address, and “jokes” made by her friends online, on a social network platform that she participates in. They would probably not dare to make these comments to her face. She experiences hate speech based on her origin. Oli’s parents migrated from Rolonia to Marcadia looking for better economic prospects.

She feels scared, puzzled and disappointed. People that she considers friends make discriminatory comments in the form of jokes. Oli is hurt and sad, but she does not want revenge. She doesn’t want anybody to have to go through this horrible experience. She wants everyone to understand that only by respecting one another can a peaceful co-existence be possible. Together with her group of friends, they base their actions on the idea that all people are equal. They do not want to repeat the same aggressive methods to put their ideas across. Their actions need to reflect *human rights* values of respect for the opinions of others and diversity.

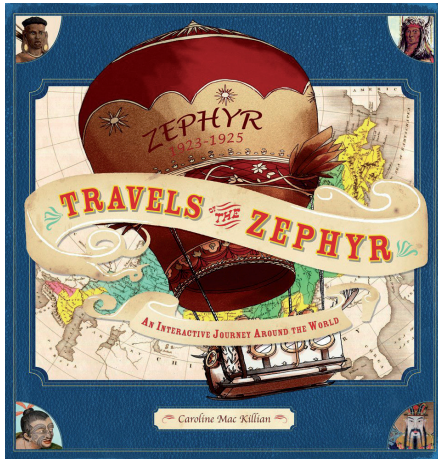
Adopted from the manual WE CAN! Taking Action against Hate Speech

1. Oli experiences hate speech online. T F
2. Oli feels safe and cosy online. T F
3. Oli’s friends make offensive jokes to her face. T F
4. Oli wants everyone to ignore the problem. T F
5. Oli tries to solve her problem alone. T F
6. **Circle the best explanation of *human rights*:**
 - A. rights of animals
 - B. rights of children only
 - C. rights of all people

6 points

1.2. Read the text.

Travels of the Zephyr



On my sixth birthday, my grandfather gave me a world map. That gift changed my life. It set the course of my fate: I would be an explorer or nothing at all.

From then on, my childhood was entirely devoted to series of models and sketches aimed at developing the prototype that would carry me to the far ends of the world.

I spent years perfecting a hot-air balloon with a propeller to fall back on when there wasn't enough wind, and a heated cabin to brave sub-zero temperatures. I called it Zephyr in tribute to the greatest mythological character of the same name, who symbolizes the west wind.

I made lots of difficult trial flights.

Then I spent an entire two years preparing for my journey. I didn't want to leave anything to chance.

I am taking plentiful supplies of food, survival equipment, a pump-up raft in case I crash into the sea, and all of the tools required to repair the hydraulic system if it breaks down. I plan on making the journey in nine stages, stopping on various islands and continents for an average of two months.

If all goes well, I should be back in late May, 1925. For the rest, I am counting on the lucky star that has watched over me since birth. I hope it will stay with me throughout this adventure.

James Mac Killian

October 4, 1923

Adopted from *Travels of the Zephyr*, by Caroline Mac Killian

Choose the correct answer (A, B or C).

1. For his sixth birthday James got

- A. a hot air balloon.
- B. a world map.
- C. the Zephyr.

2. Mythological meaning of the Zephyr is:

- A. journey
- B. lucky star
- C. the west wind

3. James spent _____ years preparing for the journey.

- A. two
- B. six
- C. nine

4. Which of the following, James is NOT taking with him?

- A. food
- B. survival equipment
- C. a watch

5. If all goes well, the journey will last

- A. less than two years.
- B. two years.
- C. more than two years.

5 points

Answer the questions.

6. A. Who inspired him to be an explorer? How?

7. A. Where does he plan to stop during his journey?

B. How long is he going to stay there?

4 points

2. VOCABULARY AND GRAMMAR

2.1. Read the text and choose the correct answer (A, B or C) to fill in the gaps. There is an example (0) at the beginning.

THE UNDERGROUND



You can't visit London without a trip on this important symbol of London, (0) also known as 'tube'. Do you want to know more? Then read (1) _____.

(2) _____ underground started working in 1863. It has 11 different lines, 270 stations and 402 kilometres of track. (3) _____ 3.5 million of people use it every day. It is the (4) _____ fourth largest underground network. The map of the underground, which was designed by Harry Beck (5) _____ 1931, is an icon of design. You can find the design on t-shirts, mugs, posters, mouse mats and even mobile phone cases.

- | | | | |
|----|--|------------|------------|
| 0. | <input checked="" type="radio"/> A. also | B. as well | C. too |
| 1. | A. above | B. below | C. under |
| 2. | A. A | B. An | C. The |
| 3. | A. Around | B. Less | C. More |
| 4. | A. world | B. world's | C. worlds' |
| 5. | A. at | B. in | C. on |

*Adopted from **Loving London** by Angela Tomkinson*

5 points

2.2. Fill in the text using the appropriate form of the words in brackets.

Ariadne's Story



When he (0) *went* home to Athens, the great Prince Theseus (1) _____ (leave) me on the island of Naxos. But why did he leave me? Everyone (2) _____ (say) that he was tired of me. But when we (3) _____ (meet), I was the princess of Crete and the most

beautiful woman in the Aegean Sea.

I (4) _____ (wait) for him as I believed him more than anyone else. And now, although I am not princess anymore, I (5) _____ (feel) happy and proud.

5 points

2.3. Fill in the gaps.



The Black Tulip

1672 – (0) *in* the Netherlands! It is (1) _____ dangerous time. People (2) _____ fighting in the streets. Cornelius loves two things. He loves tulips (3) _____ he loves beautiful Rosa. Cornelius wants (4) _____ win the prize. The prize for (5) _____ first black tulip flower in the Netherlands.

5 points

E PLOTËSON KOMISIONI PËR VLERËSIM

Numri i përgjithshëm i pikëve të fituara në test: _____

Nota: _____

KOMISIONI:

VLERËSUESI KRYESOR: _____

Data _____ 2019