



ENGLLESKI JEZIK

EKSTERNA PROVJERA ZNANJA UČENIKA
NA KRAJU III CIKLUSA OSNOVNE ŠKOLE

JUN, ŠKOLSKE 2015/2016. GODINE

UPUTSTVO

Test iz stranog jezika sastoji se od čitanja, leksike i gramatike i pisanja.

Vrijeme rješavanja testa je 60 minuta.

Dozvoljeni pribor su grafitna olovka i gumica, plava ili crna hemijska olovka.

Priznaju se samo odgovori pisani hemijskom olovkom.

Ukoliko pogriješite, prekržite i odgovorite ponovo.

Za vrijeme rada na testu nije dozvoljeno korišćenje rječnika i elektronskih uređaja.

ŠIFRA UČENIKA

PRAZNA STRANA

1. READING

1.1. Three paragraphs (A, B and C) have been removed from the text *The Elves and the Shoemaker*. Read the text and circle the correct letters (A, B or C) for the missing paragraphs.

The Elves and the Shoemaker

Once upon a time there was a shoemaker who made very good shoes. But though he worked hard in his shop, times were difficult and he became poorer and poorer. One evening he cut out some shoes from his last bit of leather and laid the pieces out on his workbench to sew in the morning when the light was better.

1 → A B C

The next morning when he went over to his workbench, the first thing he saw was a beautiful pair of shoes. He examined them carefully and realized they were made from the leather he had cut out the night before. The shoes were far better than any he had made before. Quickly he placed this fine pair of shoes in his shop window.

2 → A B C

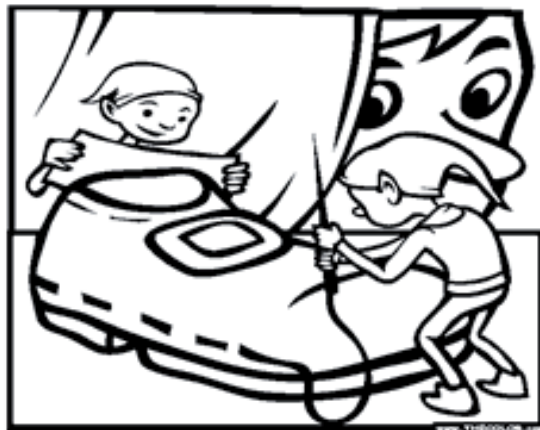
That evening he sat at his workbench and cut out two pairs of shoes from his new leather. He left the pieces laid out as before, all ready to sew in the morning.

3 → A B C

"Who could make such beautiful shoes?" he wondered. "And who could work so fast?"

He placed the shoes in the shop window. Rich people who had never visited his shop before came in to buy them, and paid a lot of money for them.

Each night for many weeks the same thing happened. Two pairs, sometimes four pairs, were made in a night. The shoemaker became well-known for the excellent shoes he sold and his family were happy at last.



A The shoemaker was still thinking about who could have made the shoes when the door opened and in came a gentleman. He asked to buy the shoes he had seen in the window and paid four times more than the shoemaker had ever asked before for a pair of shoes. With this money the shoemaker bought more leather and enough food for his family for several days.

B "I may never make another pair of shoes," he sighed as he closed his shop. "When I finish and sell this pair, I must buy food for my family. Then there will be nothing left over to buy leather to make more shoes."

C Then the shoemaker shut up the shop and went upstairs to join his family. In the morning he could hardly believe his eyes: there were two beautiful pairs of shoes on his workbench.

6 bodova

Read the story *The Elves and the Shoemaker* carefully and answer the following questions.

1. How did the shoemaker feel when he used the last bit of leather?

2. How much money did the gentleman give the shoemaker?

3. What did the shoemaker do with his new leather?

3 boda

1.2. Read the text and choose the correct answer (A, B or C) for questions 1 – 6.



PIXAR'S BIG-HEARTED DINOSAUR

*ACTOR RAYMOND OCHOA
TALKS ABOUT HIS ROLE
IN PIXAR'S THE GOOD DINOSAUR*

- 1 What would life be like if dinosaurs had never become extinct? Pixar imagines that world in the new 3D animated movie *The Good Dinosaur*. Arlo, a small apatosaurus with a big heart, becomes separated from his family during a rainstorm and gets lost in a vast wilderness. During his journey, he meets a brave child named Spot, who helps him survive. Actor Raymond Ochoa, who voices Arlo, talked to TFK about playing Pixar's newest lead.
- 2 In Ochoa's opinion Arlo is very scared of the world. He uses his dad to guide him through life. When he gets separated from his parents, it's really tough for him. He needs to find his way. Luckily, he has his best friend, Spot.
- 3 Ochoa says that nature in the film is like its own character. When Arlo is by himself and he's scared, the scenery is dark with lightening, thunder, and rain. When Arlo is calm and happy, the weather is sunny and calm.
- 4 The big message of the film is don't judge a book by its cover. Arlo judged Spot to be this evil, bad person. But when Arlo gets lost, Spot is the one helping him and nurturing him.
- 5 Raymond Ochoa thinks that it's a great film about friendship and self-discovery. The animation is incredible. He hopes people will appreciate how amazing it looks.

1. In his film Pixar presents

- A. the world that existed at the time of dinosaurs.
- B. the world he would like to exist.
- C. imaginary world with dinosaurs living in it.

2. In this film Arlo is

- A. frightened and lost.
- B. tough and lonely.
- C. nervous and strong.

3. What is the role of nature in this film?

- A. Nature doesn't play an important role in the film.
- B. Nature reflects Arlo's feelings.
- C. Nature usually makes Arlo happy.

4. "Don't judge the book by its cover" (paragraph 4) means:

- A. You can't be sure what someone is like before you meet him.
- B. You can't judge someone quickly if they don't like books.
- C. You can't judge someone by his appearance.

5. At the beginning, what did Arlo think about Spot?

- A. Spot was friendly.
- B. Spot was mean.
- C. Spot was helpful.

6. In Ochoa's opinion, the film is

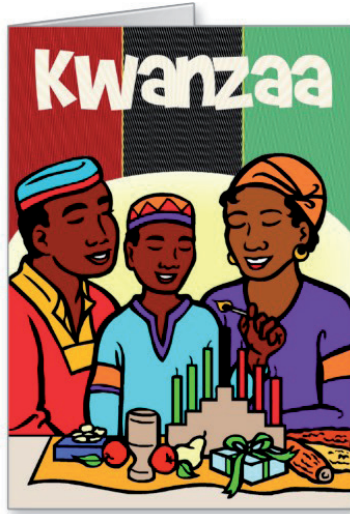
- A. emotional and educational.
- B. entertaining and sad.
- C. exciting and frightening.

<i>6 bodova</i>	
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2. VOCABULARY AND GRAMMAR

- 2.1. Read the text and choose the correct answer (A, B, C or D).
There is an example at the beginning.

KWANZAA TRADITIONS



0. *Many* African Americans celebrate Kwanzaa to honor their 1. _____ in Africa and deepen their connection with their cultural heritage. The name 2. _____ the Swahili phrase “matunda ya kwanza,” which means “first fruits of the harvest.” It 3. _____ seven days and nights, from December 26 to January 1. 4. _____ of the seven days of Kwanzaa honors a different principle: unity, self-determination, collective responsibility, cooperative economics, purpose, creativity, and faith.

Observers mark each day with the lighting of a candle 5. _____ represents one of the seven principles.

- | | | | | |
|---|--------------|-------------|---------------|---------|
| 0 | A Lot | B Lots | C Many | D Much |
| 1 | A paths | B roots | C steps | D ways |
| 2 | A comes from | B originate | C is | D means |
| 3 | A lasting | B lasted | C lasts | D last |
| 4 | A Some | B each | C Any | D A |
| 5 | A these | B those | C this | D that |

5 bodova

2.2. Complete the second sentence so that it has the similar meaning to the first sentence.

0. Example: "Don't speak so loudly", the teacher asked us.

The teacher asked us *not to speak so loudly.*

1. Tony worked in a café every summer when he was a student.

Tony used _____ when he was a student.

2. Nobody informed the police about the accident.

The police _____.

3. Jane and Eileen are best friends. They're the same age.

Jane is as _____.

4. I think you should tell them the truth.

If _____ the truth.

5. Henry couldn't read the instructions because he forgot his glasses.

Henry wasn't _____ because he forgot his glasses.

5 bodova

2.3. Fill in the gaps.

NEFERTITI



Nefertiti was one of the **1.** _____ mysterious and powerful women in ancient Egypt. **2.** _____ name means “a beautiful woman has come”. Nefertiti was **3.** _____ queen of Egypt and wife of Pharaoh Akhenaten **4.** _____ the 14th century B.C. She and her husband established the cult of Aten, the sun god, and promoted Egyptian artwork. Little is known **5.** _____ the origins of Nefertiti.

Adapted from: <http://www.biography.com/people/nefertiti-9421166#worship-of-sun-god>

5 bodova

3. WRITING

A talent show, *You Can Do It*, is going to be organized in your school at the end of the semester.



You would like to take part in the show. Write an e-mail to a friend.

- Invite him/her to come to the show
- Tell him/her
 - where and when the audition will take place
 - about talent(s)/skill(s) you want to show
 - what you will prepare for the audition
- Ask him/her if he/she would like to take part in the show.

Write 40 – 100 words.

POPUNJAVA KOMISIJA ZA OCJENJIVANJE

Ukupan broj osvojenih bodova na testu: _____

Ocjena: _____

KOMISIJA:

GLAVNI OCJENJIVAČ: _____

Dana _____ 2016. godine