

# GARAT SHTETERORE

SHIFRA E NXËNËSIT

**SHKOLLA FILLORE** 

# GJUHË ANGLEZE

NUMRI I PËRGJITHSHËM I PIKËVE TË FITUARA

Testin e kontrolloi

.....

Podgoricë, ...... 20.......

Testi nga gjuha e huaj përbëhet nga katër pjesë.

|                    | Koha për zgjidhje | Numri i pikëve |
|--------------------|-------------------|----------------|
| Të dëgjuarit       | rreth 15 minuta   | 15             |
| Të lexuarit        | 25 minuta         | 25             |
| Përdorimi i gjuhës | 20 minuta         | 30             |
| Të shkruarit       | 30 minuta         | 30             |

Koha për zgjidhjen e testit është 90 minuta.

Mjetet e lejuara janë lapsi grafit (i thjeshtë) dhe goma, lapsi kimik me ngjyrë të kaltër ose të zezë. Pranohen vetëm përgjigjet e shkruara me **laps kimik**. Nëse gaboni, vendosni një vijë të kryqëzuar mbi të dhe përgjigjuni sërish. Gjatë kohës së punës në test **nuk lejohet shfrytëzimi i fjalorit**.

Nëse ndonjë pyetje/detyrë nuk mund ta zgjidhni menjëherë, kaloni në pyetjen tjetër. Nëse ju mbetet kohë, mund të ktheheni përsëri në pyetjet e pazgjidhura.

Ju dëshirojmë sukses të plotë!

#### LISTENING

I Listen to an interview with the tennis player Roger Federer. Choose the correct option or complete the gaps:

| 1. In what country does the interview take place?  |
|--|
| In   |
|  |
| 2. What year did Roger Federer win his first grand slam?   |
| In   |
| 3. Roger Federer holds the record for:   |
| <ul><li>a) the number of master titles won.</li><li>b) the amount of money he has earned playing tennis.</li><li>c) the longest tennis career.</li></ul> |
| 4. How much money does Roger Federer earn annually?dollars   |
| 5. Roger Federer thinks that he still has something to prove to  |
| , to his and to  |
|  |
| 6. Back in 2002, in the World Tour finals, Roger Federer:  |
| <ul><li>a) won the tournament for the first time.</li><li>b) had a really tough match he managed to win.</li><li>c) lost in the semi-final.</li></ul>    |
| 7. How popular is tennis in the Far East, according to the interviewer?  |
| <ul><li>a) People are getting more and more interested in tennis.</li><li>b) Tennis is still dominated by the West.</li></ul>                            |

c) The popularity of tennis is shifting as it has had many ups and downs.

# II Now listen to the second part of the interview and complete the summary:

| The interviewer asks Roger how he with the expectations                          |
|--|
| people have of him. Federer says that in terms of pressure, things are much      |
| easier inthan in China. Proving yourself starts very                             |
| and then moves on and on. The pressure can definitely                            |
| weigh on players. If people are expected to win, then their losing in feels like |
| a  |
| as long as he enjoys playing and trains hard, he has no                          |
| Then everything is fine, regardless of the outcome.                              |

#### READING

I Read the text "The crucial skills new hires lack" and then answer the guestions.

#### The crucial skill new hires lack



Millennials would rather send an instant message than walk a few feet to speak directly to a colleague. They spend hours texting and playing games on smartphones, but regard voice calls as intrusive wastes of time. Connecting through social networks is usually preferable to chatting over coffee. And even their student clubs "meet" online rather than in person.

Because of such extensive reliance on online communication, many millennials—the generation born during the 1980s and 1990s—have missed out on valuable face-to-face interactions and failed to learn how to speak in a polished manner, listen attentively and read other people's expressions and body language.

As a result, employers are finding that their young hires are awkward in their interpersonal interactions and ill-prepared to collaborate effectively with teammates and develop relationships with clients.

Employers have put business schools on notice ... they don't want to hire people who can't talk. There are even business schools trying to turn millennial students into confident, articulate, dependable communicators.

Perhaps the most common complaint about millennials' communication style is their casual approach. Many young people have become so accustomed to the curt nature of texts and tweets that they often use the same tone with both their buddies and their bosses. Millennials also tend to be very friendly on social networks with people they barely know, including authority figures, and they often carry that approach over to emails and in-person conversations. The judges at one business school's case competition were taken aback when students addressed them as, "you guys".

"Students can be a little too open and too friendly and that makes recruiters concerned about how they will handle things when they work with clients," said Michael Meredith, assistant professor at the Kenan-Flager Business School.

Dan Black, the Americas director of recruiting at the firm Ernst & Young, says he has begun to see positive results from business schools' communication programs. He attributes millennials' communication deficiencies partly to their youth. But unlike previous generations, millennials "grew up with technology and modes of communication like tweeting, social media and texting," which encouraged what he called "a complete disregard of the English language."

- 1. Why are millennials considered to be unsuitable hires?
  - a. Because they become overly attached to their job.
  - b. Because they do not enjoy being around other people.
  - c. Because they lack interpersonal skills.
- 2. What is the most common criticism when it comes to milennials' approach?
  - a. They are somewhat stubborn and lazy.
  - b. They are too informal.
  - c. They tend to neglect the assigned duties.

| 3. Find the word in the text that mear  | ns the same as "reliable                              | "                                       |
|---|---|---|
| 4. Find the word in the text that mear  | ns the same as "flaw" o                               | r "shortcoming"                         |
| 5. Which three words do not describe perceptive addicted to high tech gadgets | e millennials? Circle thos<br>easygoing<br>respectful | se words.<br>cooperative<br>indifferent |
| 6. Are these sentences true or false?  Milennials are good at in-person co    | onversations.   |   |
| New modes of communication pro  | omote proper language                                 | e usage                                 |
| Employers are worried about how   | millennials miaht deal v                              | vith clients                            |

# f II Match the headings to the paragraphs and complete the table below:

#### Things They Don't Teach You at School

| While writing, reading and arithmetic are the building blocks of a basic education, I have come          |
|--|
| to learn that some of the most important lessons will happen outside of the classroom. Some you          |
| might have to learn the hard way, and others will come easier, with a little luck. Today I'm going       |
| to help guide you in the right direction with 10 of my best life lessons I've learned in the real world. |
| Keep these lessons in your back pocket for years to come   |
| 1 If all of life's most challenging moments had obvious solutions, everyone would be                     |
| going through the motions without actually living. Do not get frustrated when you face a tricky          |
| situation in which you see no way out. The future is exciting and scary for a reason. So instead of      |
| worrying, choose the course you want your life to take, and then work hard to make it happen.            |
| 2 This lesson may sound cliché, but most of us try to sprint through life—whether we                     |
| realize it or not. There is no "first place" in life. Making comparisons will only leave you feeling     |
| unhappy, unappreciative, and unaware of how many blessings you have. To be the happiest                  |
|  |
| you can be, concentrate on fulfilling your own personal goals in the timeline that is right for you.     |
| People will get promotions, get engaged, and start families at completely different times. There's       |
| no right or wrong time for any of those things.  |
| 3There is a graceful yet assertive and confident way to ask for what you want. Learn                     |
| this and you will have unlocked the key to getting what you want in life without burning bridges         |
| along the way.   |
| 4 Throughout your entire life there will be situations in which the outcome is 100% out of               |
| your hands. This is for a reason. If we could predict and direct everything, life would be one pre-      |
| written story. It wouldn't be exciting, and you wouldn't learn a single thing. You can live a stress-    |
| free life if you learn to let go of the things that are beyond you. That way you avoid this time-        |
| consuming trap.  |
| 5 Once you realize that treating your body well and being healthy isn't about being                      |
| "perfect," you will free your mind. What is essential is getting your blood running through your         |
| body, pumping oxygen to your brain, strengthening your heart and muscles, and reaping the                |
| wonderful benefits of those mood-boosting endorphins. You will find that the more you accept             |
| your natural physique and embrace the body shape you were given, the more you will fall in love          |
| with your figure and treat it like a temple.   |
| 6When it comes to deciding right from wrong, ask yourself if your mentor (whoever it is)                 |
| would be proud of you for making the decision at hand. It can be easy to lose sight of where we          |
| came from, who brought us into the world, and the sacrifices that our loved ones made to ensure          |
| we would be happy. This doesn't mean you should hold back from taking risks or trying new                |
| things—that is what life is about. Just make sure you keep your moral compass in mind.                   |
|  |
| 7 Every so often, we are all guilty of focusing on things we don't have, things we want,                 |
| and things that aren't perfect in our lives. These thoughts will only lead to an ungrateful mentality,   |
| and the never-ending search for a "perfect" life that doesn't exist. It is great to have goals and       |
| things to look forward to. Don't get me wrong—I love saving up for a brand new purse as much             |
| as any girl! But I find that I am much happier when I focus on the small blessings and the things I      |
| have instead of fretting about what I don't have.  |
| 8 It's easy to get wrapped up with doing something that makes your resume look well                      |
| rounded. Sure, saying you were involved in a charity might help you look good when you apply             |

to college or go to job interviews. But this service will also add a special touch to your life. You will

gain valuable insight, become more grounded, and gain an understanding for people in ways you never thought you could.

- 9. \_\_\_\_\_ One of the best pieces of advice I've ever received was to never accept less than what you think you deserve in relationships, friendships, your career, or your dreams. Aim for bigger and better (because you will probably get it!). You never want to look back and think, "I could have done more." You can do more...right now. Stop saying "someday." Start saying "today."
- 10. \_\_\_\_\_\_ The overall goal in many people's lives seems to find the perfect partner, reach the perfect weight, have the perfect job, or wear the perfect wardrobe. The problem is, none of these things exist. Everything has its flaws, and most of those flaws are what makes your life exciting, challenging, and, in fact, pretty perfect if you look at it the right way. Your boyfriend is going to make mistakes, your job will have its down days, and you will have moments where you want nothing more than a full-fledged makeover. Take these moments as positive opportunities to make exciting changes instead of dwelling on the negative aspects. And, enjoy the next chapter that awaits you after these changes do happen.

I hope these lessons helped you all to learn something about yourself today. And remember that a classroom education is of course invaluable as well. You need lessons inside and outside the classroom to truly understand how you want to live your life.

- A. Helping your community will enrich your life.
- B. Life is a marathon, not a race.
- C. Exercise isn't about numbers.
- D. Life is not a fairy tale.
- E. Stand up for yourself.
- F. Worrying about things you cannot control is the biggest waste of your time.
- G. Never settle.
- H. Make your mother proud.
- I. The happiest people have low expectations, few desires, and great appreciation for the little things.
- J. The important questions can't be answered.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
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#### **VOCABULARY AND USE OF ENGLISH**

### I Choose the best answer and complete the table below:

#### Raiders, Traders, and Explorers

| and slaves. exchanged 2) gold. Viking explorers s | But they were als, lumber, and ettled the islands | o traders who travel ivory for such thing of the North Atlantic | and towns to take 1)<br>led to other lands. They<br>is as wheat, cloth, and<br>, including Iceland and<br>as the eastern coast of |
|---|---|---|---|
|   |   |   | and lasted about 300  |
| years. The Vikings were                           | •   |   |   |
| Life on the Vikings' 6)                           | lands   | could be hard. The  | winters were long, and  |
| the growing season w                              | as short. Most peo                                | ople lived near the s   | sea because the coast   |
| offered 7)  | climate. Viking e                                 | xplorers combed th  | e coastlines of nearby  |
| islands. They searched                            | for adventure, we                                 | ealth, and new place  | es to 8)  |
| •   |   | •   | uel enemy. Storms and   |
|   |   | -   | n. Many Viking sailors 9)   |
| •   | ·   |   | , ,   |
| their destin                                      | y in the cold wate                                | is of the North Aligh   | IIC.  |
| 1. a) wealthy                                     | b) rich   | c) riches   | d) treasurv   |

| 1. a) wealthy    | b) rich        | c) riches     | d) treasury       |
|------------------|----------------|---------------|-------------------|
| 2. a) surface    | b) skin        | c) leathery   | d) furs           |
| 3. a) may        | b) can         | c) ought      | d) should         |
| 4. a) at         | b) over        | c) since      | d) in             |
| 5. a) likely     | b) unlikely    | c) possible   | d) impossibly     |
| 6. a) father's   | b) predecessor | c) inherited  | d) ancestral      |
| 7. a) the milder | b) the mildest | c) moderately | d) the favourable |
| 8. a) colony     | b) pervade     | c) settle     | d) raider         |
| 9. a) chose      | b) met         | c) ruined     | d) found out      |

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|
|   |   |   |   |   |   |   |   |   |

IV Read the text below. Use the word given in capitals at the end of each line to form a word that fits in the space in the same line. There is an example at the beginning.

#### AND THE WORD OF THE YEAR IS...

Hold on to your monocles, friends—the Oxford Dictionaries Word of the Year for 2013 is "selfie." It's an informal noun (plural: selfies) defined as "a photograph that one has taken of oneself, typically one taken with a smartphone or webcam and **UPLOADED** to a social LOAD media website".

Selfies are everywhere these days. Strictly speaking, the modern-day selfie is a digital affair, but it's a novel ...... of an REPEAT old form: the self-portrait. As Kate Losse points out in her excellent book, a notable point of inflection in the selfie's recent meteoric rise was the addition of a front-facing camera to the iPhone 4. Jack Dorsey, arguably, the person everyone believes to be a pioneer of the mass-distributed selfie, also introduced us to selfie Vines, six-second videos ...... on Twitter. Indeed, SHARE the selfie is nothing if not a perceptible shorthand for Dorsey's ...... vision for Twitter as a status updater—"here's INITIATE where I am, here's what I'm doing". There was a media ...... and unrest back in August CONTENT when the Oxford Dictionaries announced the addition of "selfie" to its corpus. And even though the word "selfie" is not yet in all dictionaries, it is currently being considered for .....; whether the word makes it into the history INCLUDE books is truly for the teens to decide. As Ben Zimmer wrote at Language Log, "Youth slang is the obvious source for much of our lexical innovation, like it or not."

| 0 | LOAD     | UPLOADED |
|---|----------|----------|
| 1 | REPEAT   |          |
| 2 | SHARE    |          |
| 3 | INITIATE |          |
| 4 | CONTENT  |          |
| 5 | INCLUDE  |          |

Il Complete the second sentence using the word given so that it has a similar meaning to the first sentence. You are not allowed to change the given word. You must use between TWO and FIVE words, including the word given. Here is an example at the beginning Write ONLY the missing words.

| (0)   |                           |
|---|---------------------------|
| They are going to get married next June.                          | PLANNED                   |
| Their marriage <u>is planned for next June</u> .                  |                           |
| 1. How long have you had that car?                                | AGO                       |
| How long  | that car?                 |
| 2. Taking the bus doesn't cost as much as flying.                 | LESS                      |
| Taking the bus is   | by plane.                 |
| 3. Have a good time at the beach, children!                       | YOURSELVES                |
| 4. "Why did you have to do that?", he asked.<br>He wanted to know | <b>HAD</b><br>to do that. |
| 5. The police accused him of stealing the necklace.               | CHARGED                   |
| The police  | the necklace              |

## III Circle the expression which is correct:

| 1do you call that in English?   |
|---|
| a. Which b. What c. How d. Who  |
| 2. Neither the students nor the teacher about what happens on this trip.              |
| a. don't care b. care c. cares d. carefree  |
| 3. I was able to down for hours than him.   |
| a. lay, fewer b. lie, fewer c. lay, less d. lie, less                                 |
| 4. He flunked biology. Now he wishes he more.   |
| a. had studied b. has studied c. has been studying d. studied                         |
| 5. I really regretted my mistake. It was one that I                                   |
| a. should not be making b. must not have make c. should not have made d. had not made |

#### WRITING

| If it were up to you to choose three items from the twenty-first century to place |  |
|---|--|
| in a time capsule for future generations, what would you choose and why?          |  |
| Write an essay of between 120 and 150 words.                                      |  |
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