

ŠIFRA UČENIKA

## STRUČNI ISPIT

JANUAR 2018. GODINE

# ENGLESKI JEZIK

### UPUTSTVO

Vrijeme rješavanja testa 120 minuta

**Pažljivo pročitajte uputstvo.**

**Ne okrećite stranice dok to ne dozvoli dežurni nastavnik.**

Za vrijeme rada na testu nije dozvoljena upotreba rječnika i elektronskih uređaja. Odgovore treba pisati hemijskom olovkom. Odgovori napisani grafitnom olovkom neće biti priznati.

Provjera razumijevanja slušanog teksta sastoji se od dva zadatka. Svaki tekst slušaćete dvaput. Imaćete dovoljno vremena da pročitate pitanja prije nego što čujete tekst kao i da provjerite svoje odgovore. Za vrijeme slušanja možete da zapisujete odgovore.

**Odgovore na pitanja višestrukog izbora treba pažljivo prepisati na List za odgovore.** Odgovori na pitanja koji nijesu napisani na listu za odgovore neće se priznati.

Kod pisanja sastava dozvoljeno je pisanje koncepta na listovima za koncept. Vodite računa o broju riječi, jezičkoj pravilnosti i čitljivosti teksta. Konačna verzija se čitko prepisuje na predviđeno mjesto u testu i ona će biti bodovana.





PRAZNA STRANA

## 1. LISTENING COMPREHENSION

### 1.1 Sherlock Holmes' assistant Watson talks about the case of the speckled band.

For sentences 1–4, decide if each statement is true or false and put a tick (✓) in the appropriate box.

	TRUE	FALSE
1. In his career Sherlock Holmes solved very few mysteries.	<input type="checkbox"/>	<input type="checkbox"/>
2. Sherlock Holmes and Watson lived in the same apartment.	<input type="checkbox"/>	<input type="checkbox"/>
3. Sherlock Holmes told Watson that there was a fire in the house.	<input type="checkbox"/>	<input type="checkbox"/>
4. The client was an old lady.	<input type="checkbox"/>	<input type="checkbox"/>

→ Prenesite rješenja na list za odgovore.

Answer the question.

5. What was the lady who came for help wearing?

**1.2** You will hear the story of the early days of the famous band The Beatles.

For sentences 1–4, decide if each statement is true or false and put a tick (v) in the appropriate box.

	TRUE	FALSE
1. All four members of The Beatles were born after World War Two.	<input type="checkbox"/>	<input type="checkbox"/>
2. Liverpool was closed to new ideas.	<input type="checkbox"/>	<input type="checkbox"/>
3. Ringo Starr changed his name because of the many rings he was wearing.	<input type="checkbox"/>	<input type="checkbox"/>
4. George Harrison's father hated rock'n'roll music.	<input type="checkbox"/>	<input type="checkbox"/>

➔ **Prenesite rješenja na list za odgovore.**

**Answer the question.**

5. What differed Liverpool from many other cities in the United Kingdom in the 1950s?

## 2. READING COMPREHENSION

**2.1** Read the extracts from *The Secret Garden* by Frances Hodgson Burnett. For questions 1–6 circle the answer (A or B) which you think is TRUE according to the text.

*Frances Hodgson Burnett's classic tale follows the childhood of Mistress Mary Lennox. After Mary's parents die in India, she is sent to live with her uncle on the moors of England.*

### CHAPTER 1 – EXTRACT

When Mary Lennox was sent to Misselthwaite Manor to live with her uncle everybody said she was the most disagreeable-looking child ever seen. It was true, too. She had a little thin face and a little thin body, thin light hair and a sour expression. Her hair was yellow, and her face was yellow because she had been born in India and had always been ill in one way or another. Her father had held a position under the English Government and had always been busy and ill himself, and her mother had been a great beauty who cared only to go to parties and amuse herself with gay people. She had not wanted a little girl at all, and when Mary was born she handed her over to the care of a servant. Mary never remembered seeing anything but the dark faces of her servants, and as they always obeyed her and gave her her own way in everything, because her mother would be angry if she was disturbed by her crying, by the time she was six years old she was as tyrannical and selfish a little girl as ever lived.

- 1.** Mary was always given her way when she was a little child because
  - A.** the servants had to obey the little girl's orders.
  - B.** the servants didn't want her to cry and make her mother angry.

### CHAPTER 3 – EXTRACT

She slept a long time, and when she awakened, Mrs. Medlock had bought a lunch basket at one of the stations and they had some chicken and cold beef and bread and butter and some hot tea. The rain seemed to be streaming down more heavily than ever and everybody in the station wore wet and glistening waterproofs. The guard lighted the lamps in the carriage, and Mrs. Medlock cheered up very much over her tea and chicken and beef. She ate a great deal and afterward fell asleep herself, and Mary sat and stared at her and watched her fine bonnet slip on one side until she herself fell asleep once more in the corner of the carriage, lulled by the splashing of the rain against the windows. It was quite dark when she awakened again.

The train had stopped at a station and Mrs. Medlock was shaking her.

"You have had a sleep!" she said. "It's time to open your eyes! We're at Thwaite Station and we've got a long drive before us."

Mary stood up and tried to keep her eyes open while Mrs. Medlock collected her parcels. The little girl did not offer to help her (...)

- 2.** Mrs. Medlock got off the train and bought a lunch basket
- A. when Mary woke up.
  - B. before Mary woke up.
- 3.** It was pouring with rain and everyone in the station
- A. had waterproof clothes on.
  - B. had waterproof umbrellas.
- 4.** A. Mrs. Medlock didn't like the food she was eating.  
B. Mrs. Medlock enjoyed the food she was eating very much.
- 5.** The sound of the rain made Mary
- A. relaxed and calm.
  - B. become increasingly anxious.
- 6.** A. Mary came awake quickly.  
B. Mary was struggling to stay awake.

➔ **Prenesite rješenja na list za odgovore.**

**2.2** Read the text below. For questions 1–7 choose the answer (A, B or C) which you think fits best according to the text. Write your answer to question 8 in the space provided.

**TEACHERS TO START WEARING BODY CAMERAS TO RECORD PUPILS' BAD BEHAVIOUR**



*More than a third of teachers say they would wear a camera in the classroom, but others argue they would feel 'spied upon'*

- 1 Teachers in UK schools are trialling the use of body cameras in class to record bad pupils' behaviour, it has been revealed. At least two schools in England have introduced the equipment for constant recording with the consent of local education authorities. The cameras, worn on teachers' clothing, are set to film all the time but only save encrypted footage when the record button is pressed, The Times reported.
- 2 Teachers are advised to turn on the cameras during incidents in the classroom to deal with "constant low-level disruption", but must give notice before doing so. The Information Commissioner's Office, which regulates privacy issues, said that schools were free to use cameras as long as they complied with the Data Protection Act, which states that surveillance must be "legitimate, proportionate and necessary". The technology is already used by police, parking wardens and some hospital staff as well as crossing-patrol officers.
- 3 Tom Ellis, a principle lecturer from the Institute of Criminal Justice Studies who is involved with the trial, said the cameras could be used to provide evidence for disciplinary action but also as a "self-reflection" tool for students. Footage could also be shared with parents to involve them in addressing their children's behaviour. Feedback from parents and schools was said to be positive.
- 4 A survey published on Wednesday questioning teachers on the idea found more than a third would be willing to wear a body camera in the classroom, with many wanting the technology available to help combat bad behaviour from pupils. Over one in 10 believe the time will come when bodycams will be **mandatory** in UK schools, the Times Education Supplement (TES) poll found. Of the 37.7 per cent who said they were in favour, some 31.6 per cent said they were motivated by teacher and student safety.
- 5 Among those who were not willing to use the technology, reasons included concerns about their own privacy and that of the children, as well as feeling spied on, or the potential for misuse by management. Around two-thirds of the teachers polled - more than 600 in total - said they would feel safer in the classroom if they knew there was a

camera recording everything, while 10.9 per cent said they could foresee a time when bodycams are compulsory.

- 6 Mary Bousted, general secretary at the Association of Teachers and Lecturers (ATL), said the union did not support the use of surveillance technology to monitor children and staff. "All schools should be safe places for pupils and staff," she said. "The evidence suggests that the best way to ensure children behave well in schools is for schools to have a good behaviour policy which is accepted by all staff and parents and is consistently applied in the school with sanctions all the pupils understand. We would not support schools being turned into prisons. CCTV can have a useful role in monitoring entrances and exits to schools to prevent strangers gaining access or vandalism, but we do not support their use in schools to monitor children and staff."

Adapted from The Independent

- 1.** Who approved of using body cameras in two schools?
  - A. UK teachers
  - B. UK schools
  - C. local education authorities
- 2.** Paragraph 1 also reveals that
  - A. cameras are set to record constantly.
  - B. no footage is saved unless teachers press record button.
  - C. cameras are hidden in teachers' clothes.
- 3.** According to paragraph 2, which statement is **NOT** true?
  - A. Teachers needn't inform pupils when pressing the record button.
  - B. Schools must follow some rules about surveillance.
  - C. Other public services are already familiar with this technology.
- 4.** How many different uses of the cameras did Tom Ellis state in the third paragraph?
  - A. two
  - B. three
  - C. four
- 5.** Which best expresses the meaning of 'mandatory' as used in the 4<sup>th</sup> paragraph?
  - A. optional
  - B. voluntary
  - C. required

**6.** Paragraph 6 implies that

- A. good behaviour policy is much better than CCTV.
- B. schools are not safe places.
- C. schools have been turned into prisons.

**7.** Mary Bousted is **NOT** in favour of using CCTV

- A. to monitor entrances and exits.
- B. to monitor pupils and staff.
- C. to prevent vandalism.

→ **Prenesite rješenja na list za odgovore.**

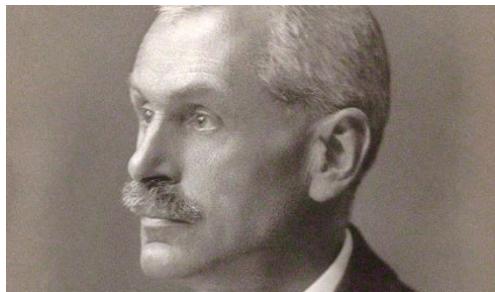
**8.** Based on the fifth paragraph, why do some teachers worry about the role of management?

.....  
.....

### 3. VOCABULARY AND GRAMMAR

#### 3.1 Read the text and write the correct forms of the verbs in brackets.

##### SCHOOL LIBRARY BOOK RETURNED MORE THAN 120 YEARS LATE – WITH NO FINE



*Title given back to school in Hereford by granddaughter of ex-pupil Arthur Boycott, who became a distinguished pathologist*

A school library book that 0 was borrowed (**borrow**)  
in the 1890s 1 \_\_\_\_\_ (**return**)  
after more than 120 years – with no fine to pay.

The copy of The Microscope and its Revelations was borrowed from the library at Hereford Cathedral school (HCS) by a pupil, Arthur Boycott, who  
2 \_\_\_\_\_ (**have**) a childhood passion for natural history, in particular conchology – the study and collection of mollusc shells.

Boycott, who 3 \_\_\_\_\_ (**be**) a schoolboy at HCS in 1886-94, went on to Oxford University where he studied natural science, graduating with first-class honours in physiology, and later became a distinguished pathologist and naturalist. His portrait today  
4 \_\_\_\_\_ (**hang**) in the National Portrait Gallery.

It was his granddaughter Alice Gillett, from Taunton in Somerset, who discovered it while she  
5 \_\_\_\_\_ (**sort**) through a collection of 6,000 books after her husband's death this year.

While still at school, a 15-year-old Boycott 6 \_\_\_\_\_ (**write**) his first scientific paper, which catalogued the snail species that could  
7 \_\_\_\_\_ (**find**) in Herefordshire. He went on  
8 \_\_\_\_\_ (**become**) a senior and well-known figure in the medical world but his passion for snails that began as a schoolboy at HCS endured over his lifetime.

HCS, one of the oldest schools in the country, 9 \_\_\_\_\_ (**not charge**) pupils fees for overdue books. "We don't want to put them off borrowing books," a school spokesperson said. "Our pupils 10 \_\_\_\_\_ (**be**) really, really good at bringing them back."

**3.2** Read the text below and decide which word (A, B, C or D) best fits each space. There is an example at the beginning.

THE WORLD'S FIRST 0\_\_\_\_\_ UNDERWATER RESTAURANT



You may have dined at the 1\_\_\_\_\_ of a skyscraper. You may have dined in a basement. But have you ever had dinner in the 2\_\_\_\_\_ of the sea, surrounded completely by fish? Well if you haven't, you might want to get 3\_\_\_\_\_ over to the Conrad Maldives Rangali Island hotel for a slap up meal at their Ithaa Undersea Restaurant. That's right – you can sit in a glass dining room 16ft below the sea 4\_\_\_\_\_ eating the fish that surround you.

To get there, diners have to walk to the end of a jetty before climbing down a spiral 5\_\_\_\_\_, down into a coral reef. And there, they'll find a glass tunnel which 6\_\_\_\_\_ leads to the restaurant.

But, what's on the menu?

The restaurant serves up a 7\_\_\_\_\_ lunch and even bigger dinner every day, offering things like lobster-stuffed pasta with burrata, prawn tartar and caviar. But it doesn't come cheap; prices for 'morning cocktails' start at \$75 8\_\_\_\_\_ lunch costs about \$210.

Ithaa 9\_\_\_\_\_ to be the world's first undersea restaurant when it first opened in 2005, and since then, others have been founded around the world. This one, however, is slightly more exclusive.

It can only 10\_\_\_\_\_ 14 diners at a time, so you might want to get your reservation in quick.

(Adapted from Metro)

<b>0.</b>	<b>A</b> ever	<b>B</b> never	<b>C</b> sometimes	<b>D</b> usually
<b>1.</b>	<b>A</b> peak	<b>B</b> summit	<b>C</b> top	<b>D</b> roof
<b>2.</b>	<b>A</b> bottom	<b>B</b> centre	<b>C</b> cover	<b>D</b> middle
<b>3.</b>	<b>A</b> it	<b>B</b> itself	<b>C</b> you	<b>D</b> yourself
<b>4.</b>	<b>A</b> course	<b>B</b> degree	<b>C</b> grade	<b>D</b> level
<b>5.</b>	<b>A</b> briefcase	<b>B</b> staircase	<b>C</b> suitcase	<b>D</b> uppercase
<b>6.</b>	<b>A</b> eventually	<b>B</b> nearly	<b>C</b> slightly	<b>D</b> utterly
<b>7.</b>	<b>A</b> six-course	<b>B</b> six-dish	<b>C</b> six-part	<b>D</b> six-phase
<b>8.</b>	<b>A</b> where	<b>B</b> which	<b>C</b> while	<b>D</b> what
<b>9.</b>	<b>A</b> admitted	<b>B</b> claimed	<b>C</b> confessed	<b>D</b> insisted
<b>10.</b>	<b>A</b> accommodate	<b>B</b> consist	<b>C</b> include	<b>D</b> place

→ Prenesite rješenja na list za odgovore.

## **4. WRITING**

**4.1** You have seen this advertisement and you have a great idea for a mobile App.

## **App Ideas Wanted!**

We are looking for new and great ideas for mobile Apps to create.  
If we like your idea, the submitter will join our team.

**Write an email in 40–60 words and describe your App. Do not write your name and address.**

**Subject:**

**4.2** Choose one of the following writing tasks and write 120–180 words. Give your opinion by using specific examples.

**1. If you were put in charge of looking after a 12-year-old boy/girl...**

Think of the things that you would

- do for him/her,
  - teach him/her,
  - let him/her do,
  - forbid him/her to do,
  - do in terms of a reward, etc.

**2.** You have seen this ad in a newspaper.

# \* faceabook \*

***Disconnect for a while. Read a book!***

## How powerful can an ad be?

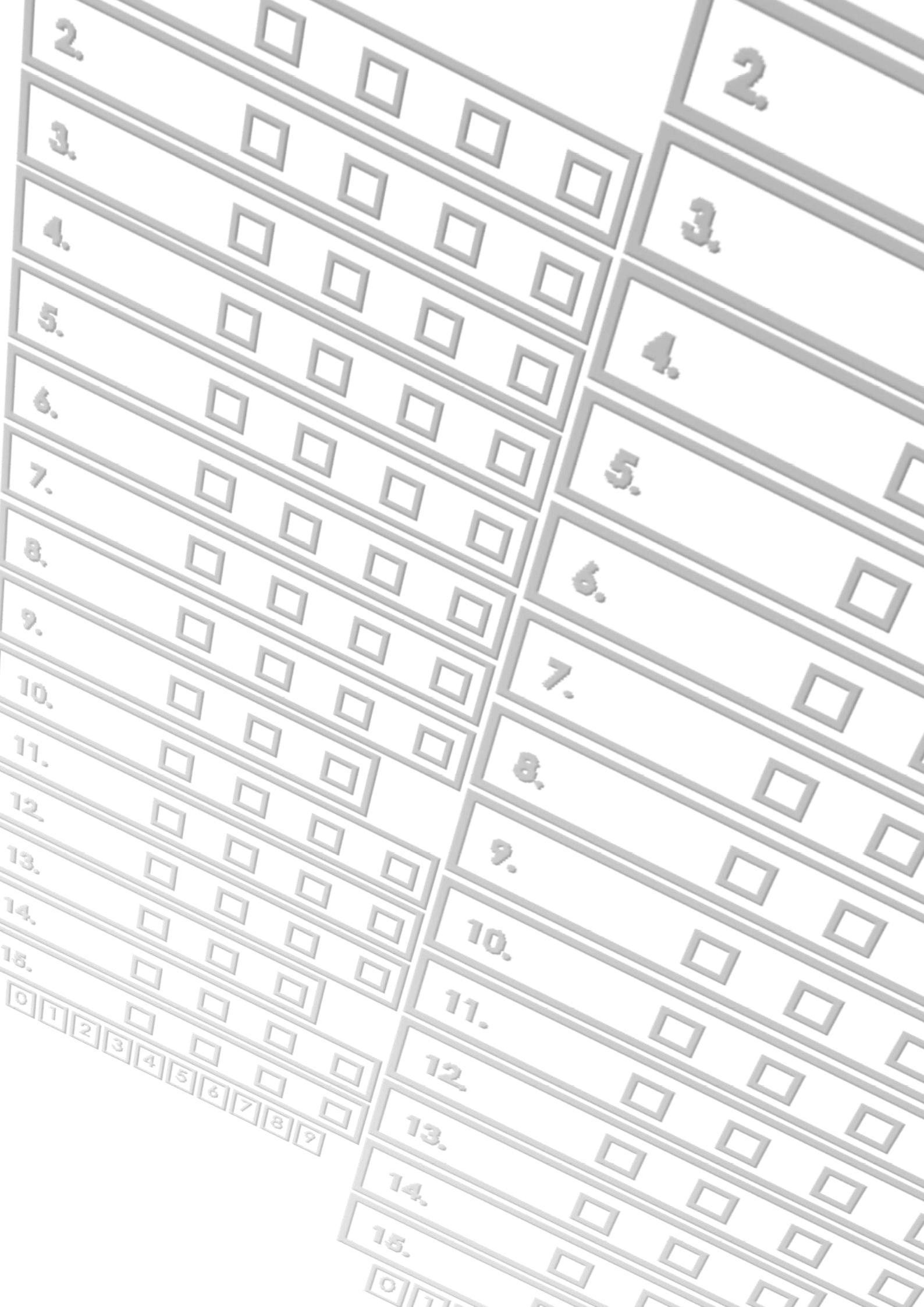
**Do advertisements influence us more than we are aware of?**



## KONCEPT

KONCEPT





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