



ENGLISKI JEZIK

EKSTERNA PROVJERA ZNANJA UČENIKA
NA KRAJU III CIKLUSA OSNOVNE ŠKOLE

APRIL, ŠKOLSKE 2020/2021. GODINE

UPUTSTVO

Test iz stranog jezika sastoji se od čitanja, leksike i gramatike i pisanja.

Vrijeme rješavanja testa je 60 minuta.

Dozvoljeni pribor su grafitna olovka i gumica, plava ili crna hemijska olovka.

Priznaju se samo odgovori pisani hemijskom olovkom.

Ukoliko pogriješite, prekrižite i odgovorite ponovo.

Za vrijeme rada na testu nije dozvoljeno korišćenje rječnika i elektronskih uređaja.

ŠIFRA UČENIKA

PRAZNA STRANA

1. READING

1.1. The text you are going to read is about Tippy taps.



TASK I

Read the text carefully and choose the best title (A, B or C).

1. A. Handwashing reminder
B. Handwashing helper
C. Handwashing user

Handwashing is an easy way to protect against disease, including COVID-19. But how do you wash your hands if you don't have running water?

Lack of running water and soap is a problem for 3 billion people in the world. That's according to the World Health Organization and UNICEF, the United Nations Children's Fund. Tippy taps are one solution. They're helping people stay healthy.

Clean Hands Around the World

Faridah Luanda lives in a refugee settlement. It's in Uganda. She has been teaching her neighbors how to make tippy taps. "Washing hands is very difficult in our community," Luanda said. "We needed to be creative."

There are different ways to build and use tippy taps. The basic tools include a plastic water bottle, soap, and rope. Hang the bottle from a branch or pole. Press a foot pedal to tip the bottle and release water. Wet your hands. Then scrub with soap for at least 20 seconds.

Tippy taps are also being used in Tucson, Arizona. They're helping the homeless. Two taps were set up at a shelter. The pandemic forced it to close temporarily. But workers were still passing out food. Jean Fedigan runs the shelter. "We needed a way to let people wash their hands before eating," she says. "The tippy tap is such a simple solution."

Faridah Luanda agrees. Until October 2, 2020, she and her neighbors had set up 800 tippy taps. "We are helping ourselves," Luanda says. "Children, people with disabilities, other vulnerable people—they cannot be left behind."

TASK II

Answer the questions.

2. What is the purpose of tippy taps?

3. What does UNICEF stand for?

TASK III

For questions 4 – 6 choose the answer (A, B or C) which you think is the best according to the text.

4. Why was it necessary for Luanda to be creative?

- A. Because it is complicated to wash hands in her community.
- B. Because it is dangerous to let people wash their hands in her community.
- C. Because it is impossible to wash hands in her community.

5. Jean Fedigan says: " The tippy tap is such a simple solution. "

'Solution' means:

- A. an explanation of a problem.
- B. an opinion of a problem.
- C. an answer to a problem.

6. According to the article Luanda and her neighbors were helping

- A. ourselves.
- B. themselves.
- C. yourselves.

6 points	
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1.2. A FAIR PHARAOH



Ancient Egypt: 3100-30 B.C.

The Ancient Egyptian civilization was led for millennia by families who succeeded each other in dynasties. The ruler of each dynasty was known as a pharaoh and considered a god. Pharaohs were almost always male, with some exceptions. There was Queen Hatshepsut, who improved the economy and brought peace to Egypt, although she had to dress like a man to be accepted as a pharaoh.

The Egyptian line of succession was not always simple, especially if the pharaoh had no children and there was no queen to succeed him upon his death. This was true in the case of one pharaoh, who chose his successor using a very ingenious method...

1. The pharaoh wanted to decide who would be the best successor, so he invented a clever test. He ordered that a pot filled with earth be distributed to every child in Egypt. After one year, each child would return their pot to the palace.

One year later...

2. The children were invited to the palace with their pots. Some of the pots were now filled with beautiful flowers, while others were filled with plants of every shape and size.

3. Only one girl returned the pot without any plant in it at all, exactly as it had been given to her. The pharaoh acted immediately. He said: "I have made my decision. You will be my successor."

"Thank you! I will try to be a great pharaoh," said the girl

The pharaoh had distributed pots filled only with earth, but everyone supposed that each pot contained a seed. When nothing grew, all of the children planted their own—with the exception of the girl, who did not plant anything in her pot.

FROM SLEUTH & SOLVE: HISTORY, BY ANA GALLO AND VICTOR ESCANDELL

TASK I

For sentences 1 – 7, decide if each statement is true or false and put a tick (✓) in the appropriate box.

	TRUE	FALSE
1. The ancient Egyptians thought their pharaohs were gods.	<input type="checkbox"/>	<input type="checkbox"/>
2. Queen Hatshepsut was a very successful ruler.	<input type="checkbox"/>	<input type="checkbox"/>
3. The Queen was supposed to wear men's clothes.	<input type="checkbox"/>	<input type="checkbox"/>
4. It was always difficult to choose a new pharaoh.	<input type="checkbox"/>	<input type="checkbox"/>
5. The pharaoh decided to test some children in Egypt so he could choose his successor.	<input type="checkbox"/>	<input type="checkbox"/>
6. He wanted the children to grow flowers in their pots.	<input type="checkbox"/>	<input type="checkbox"/>
7. All the children returned the pots filled with beautiful plants and flowers.	<input type="checkbox"/>	<input type="checkbox"/>

7 points

TASK II

For questions 8 and 9 choose the answer (A, B or C) which you think is the best according to the text.

8. The Egyptian line of succession was not always simple, especially if the pharaoh had no children and there was no queen to succeed him upon his death.

'Upon' means:

- A. before.
- B. after.
- C. soon.

9. Why did the pharaoh choose the girl without a plant in her pot to be his successor?

- A. Because she was hard- working.
- B. Because she was ambitious.
- C. Because she was honest.

2 points

2. VOCABULARY AND GRAMMAR

2.1. Read the text and choose the correct answer (A, B, C or D). There is an example at the beginning.

Alice's Adventures in Wonderland

More than 150 years after (0) C publication, *Alice's Adventures in Wonderland* is still one of (1) _____ most celebrated works in the history of literature. The book is about a curious girl who falls down a rabbit hole into a world of (2) _____ animals. It began as a series of stories (3) _____ Carroll told to a friend's three young daughters. When it was published, it changed (4) _____ literature. Carroll introduced a playful style. It influenced writers for years to come. The book (5) _____ everything from operas to amusement-park rides to video games.

By Judy Berman, TFK

- | | | | | |
|----|----------------|----------------|----------------|---------------|
| 0. | A it's | B its' | C its | D it |
| 1. | A the | B an | C a | D - |
| 2. | A calling | B telling | C talking | D saying |
| 3. | A those | B these | C this | D that |
| 4. | A childrens' | B children's | C children | D child's' |
| 5. | A has inspired | B had inspired | C was inspired | D is inspired |

5 points

2.2. Read the text and choose the correct answer (A, B, C or D). There is an example at the beginning.

A Stellar Friendship

Eridani and Acamar come (0) B different worlds. Eridani is (1) _____ student. She likes learning about the night sky. Acamar is a kid (2) _____ is “made of space and stars.” In the book *Starcrossed*, these two characters try to overcome the challenges of their long-distance friendship. Along the way, they make a wish and find (3) _____ in new worlds.

Julia Denos is the book’s author and illustrator. She was inspired to write the story (4) _____ a group of paintings she made. “I was doing paintings of figures filled with stars,” she said. “I would call them star people.”

Although Eridani and Acamar live far apart, their friendship ties them together. “I think friendship is a way to share a (5) _____ and enjoy parts of your lives together,” Julia Denos says.

- | | | | | |
|----|--------------|---------------|-------------|-------------|
| 0. | A away | B from | C into | D off |
| 1. | A the | B an | C a | D - |
| 2. | A whose | B who’s | C whom | D who |
| 3. | A themselves | B themselves | C themselvs | D themselfs |
| 4. | A buy | B bye | C by | D - |
| 5. | A connection | B connected | C connects | D connect |

5 points

2.3. Complete the second sentence so that it has a similar meaning to the first sentence, using the words given. Do not change the words given.

Example:

0. Could you lend me your book, please?

WOULD

Would you mind lending me your book?

1. How often do they clean the studio?

IS

How often _____?

2. All the guests are wearing smart clothes.

EVERYONE

Everyone _____.

3. Students mustn't use their mobile phones in the classroom.

ALLOWED

Students _____.

4. Tina was shy when she was a little girl.

USED

Tina _____.

5. "Why don't we go to the cinema tomorrow?"

LET'S

Let's _____?

5 points

3. WRITING

Write about someone you admire – a famous person or someone you know.

Write

- who the person is
- what makes him/her special (his/her achievements, lifestyle...)
- if you have anything in common
- why he/she could be a good role model(example) for young people

Write 40-100 words.

The person I

15 points



PRAZNA STRANA

POPUNJAVA KOMISIJA ZA OCJENJIVANJE

Ukupan broj osvojenih bodova na testu: _____

Ocjena: _____

KOMISIJA:

GLAVNI OCJENJIVAČ: _____

Dana _____ 2021. godine